

Pupil Premium Policy

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<u>SIGNATURES:</u>	
<u>Headteacher</u>	<u>P.Marsden</u>
<u>Chair of Governors</u>	<u>H. Pritchard</u>

Overview

The Pupil Premium (PP) was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils. It is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Pupil Premium is calculated by the number of students recorded as:

- *Ever 6 FSM* which means any child that has been recorded as receiving FSM within the last 6 years;
- A *Looked After Child* which for the purposes of Pupil Premium funding is any student who has spent one day in local authority care;
- A *Service Child*, whose parents have been in the Armed Forces within the past 4 years or are in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS). This premium is designed to address the emotional and social well-being of these pupils.
- Having a *Special Guardianship Order* which includes students that have local authority care for any of the following reasons: adoption, a special guardianship order, a child arrangements order, or a residence order.

Like all schools we can only access this funding if we are informed of students who are eligible for any of the above categories.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged students;
- The Pupil Premium funding will be used to diminish the gap between the achievement of disadvantaged students and their peers;
- Where deemed necessary and appropriate the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Determining the use of the Pupil Premium Funding

With regards to the decisions on the use of the pupil premium funding:

- The Head teacher, in consultation with the governors, senior staff, and PP lead will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual and in doing so will recognise that Pupil Premium students are not a homogeneous group and cover a wide range of needs
- We will seek to further develop strategies and interventions by using our contextual knowledge in addition to evidence based research to support, and where necessary, adapt strategies to meet the needs of our pupils
- Ensure staff have equally high expectations of pupil premium and be mindful that eligibility is not associated with 'lower ability'
- Use the funding to close the gaps in all year groups and not just those taking examinations at the end of the year

Monitoring and Reporting the Pupil Premium funding

With regards to the monitoring and reporting of Pupil Premium funding:

- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims
- The school will publish online information about how we have used the Premium as per Schedule 4 of The School Information (England) (Amendment) Regulations 2016
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium
- Ensure robust monitoring and evaluation procedures are in place to measure the impact of the strategies used (so we can show the value that has been added to the education of entitled pupils)
- Pupil Premium will be clearly identifiable within the budget
- We will monitor, evaluate and review the success of the impact of the pupil premium strategies and spending

Roles and Responsibilities

The Head teacher will:

- expect and ensure that PP spending is included and reported within the school's improvement plan
- discuss and consult with the SLT and governors the PP funding and allocation as well as impact

Deputy Head Teacher – Pupil Premium Lead, will:

- Be responsible for the monitoring, evaluating of PP in addition to offering spending proposals to SLT and governors.
- Communicate all aspects regarding the monitoring, recording and evaluating the Pupil Premium
- Lead the Pupil Premium Champions in English, maths and science to ensure accountability and impact.
- Present the PP updates at the relevant governors meetings.
- Be responsible for updating the PP policy, writing the PP reports and supporting documents.
- Be responsible in supporting and challenging the subject staff with additional responsibilities for PP outcomes.

Senior Leadership Team will:

- Monitor those departments they line manage and support and challenge them about their effective use of the PP.

Teachers with departmental responsibility for Pupil Premium and Curriculum Team Leaders will:

- Be aware of the strategies being used in their departments to help diminish the gaps between PP students and their peers.
- Monitor, evaluate and review, on a departmental level, the effectiveness of any strategies or interventions being used.
- Know their departmental data and where the 'biggest gaps are' and how they are tackling them.

Teaching and support staff will:

- Maintain the highest expectations of all pupils and not equate disadvantage of circumstances with low ability
- Understand that quality teaching first is the top method of improving outcomes and will be strived for by all staff
- Promote an inclusive and collaborative ethos in their classrooms
- Plan and deliver quality lessons by using a variety of challenging and engaging strategies that cater for more vulnerable students and meet the needs of the individual child
- Keep up to date in teaching strategies and research which have a proven track record of narrowing the gaps in attainment and achievement
- Make sure they are aware of students who are eligible for PP in their classes so strategies can be effectively applied at classroom level
- Not rely on or expect specific intervention

Governing Body will:

- Discuss, support and challenge the SLT regarding the effective application and impact of the Pupil Premium

Key Contacts:

Paul Marsden, Headteacher

Helen Burton, Deputy Headteacher (PP Lead)

Kate Green, English Teacher with PP responsibility

Claire Wetherall, Maths Teacher with PP responsibility

Lucy Dietrich-Bray Science Teacher with PP responsibility

Harriet Pritchard, School PP – link Governor

Disseminating the Policy

This Pupil Premium Policy (along with the yearly updates on allocation and spending) will be published:

- on the school website
- in the staff handbook

We will also use other methods and occasions such as newsletters, celebration evenings and assemblies to share appropriate information about the Pupil Premium.