

Year 10 Curriculum Map 2017/18	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Art 3 lessons per week	Wonderland Respond to the theme: Wonderland. To explore and investigate the range of responses by artists and illustrators, film makers and creative directors to the story of Alice in Wonderland. Investigate Artist(s). Visual and written research skills.	Wonderland Understand how an artist works and develop own ideas informed by their style. Develop knowledge and understanding of an artist's process, interpret and develop own ideas. Record observations and insights.	Wonderland Develop knowledge and understanding of an artist's process, interpret and develop own ideas. Exploring suitable media and materials. Record observations and insights. Refine ideas through experiments. Present a personal response to the theme: Wonderland.	Independent Project Students will select which brief they wish to explore from 4 choices. Investigate artist(s) / theme - visual and written research skills. Develop knowledge and understanding of an artist's process. Record observations and insights - visual and written research skills. Develop knowledge and understanding of an artist's process.	Independent Project Explore media and process. Experiment with techniques and materials. Develop and refine ideas through experiments. Explore techniques to develop own ideas Evaluate progress, improve, refine. Present a final or series of final outcomes that show a personal response.	
Business Studies BTEC 3 lessons per week	Unit 2 - Finance Costs involved in a business Revenue and expenditure Profit and loss Break even	Unit 2 - Finance Budgeting Cash flow forecasts Balance sheets Financial analysis Exam preparation	Unit 3 - Branding Exploring the use of branding The promotional mix	Unit 3 - Branding Develop and promote a brand for a business	Unit 1 - Enterprise The current business environment Trends	Unit 1 - Enterprise Successful businesses Presenting a business plan and business model Business formats
Business Studies GCSE 3 lessons per week	Unit 1 - Investigating small business External influences on business Stakeholders Technology and business Legislation and business	Unit 1 - Investigating small business External influences on business The economy and business	Unit 2 - Growing the business Methods of growth Types of business ownership Aims and objectives	Unit 2 - Growing the business Globalisation Ethics and the environment	Unit 2 - Growing the business Making marketing decisions Making operational decisions	Unit 2 - Growing the business Making financial decisions Making human resource decisions
Computing 3 lessons per week	Introduction Problem solving Models Data representation: numbers Programming Problem solving and programming	Data representation: numbers Programming languages Hardware Software Problem solving and programming	Networks Problem solving and programming The bigger picture	Logic Data representation: text The bigger picture Problem solving and programming	Data representation: graphics Data representation: sound Problem solving and programming	Hardware: internal components Network security Problem solving and programming The bigger picture
Construction 3 lessons per week	Electrical installation Planning construction projects		Controlled Assessment review Safety and security in construction		Safety and security in construction	Controlled Assessment review Plumbing
Drama 3 lessons per week	Devising	Devising	Devising	Set texts-An Inspector Calls	Set text-An Inspector Calls	Set text-An Inspector Calls
English 6 lessons per week	LITERATURE PAPER 1 SECTION B A CHRISTMAS CAROL Plot, structure, characters, themes and context. Links to Literary non-fiction included in scheme through extracts. ENGLISH LANGUAGE PAPER 1 SECTION A (LITERARY FICTION) Focus on exploring writers' style and effects: language, structure and critical evaluation. ENGLISH LANGUAGE PAPER 1 SECTION B WRITING TO DESCRIBE/NARRATE Writing to describe: techniques, sentences structures, vocabulary and punctuation, effective planning. Crafting a response.	LITERATURE PAPER 1 SECTION B A CHRISTMAS CAROL Plot, structure, characters, themes and context. Links to Literary non-fiction included in scheme through extracts. ENGLISH LANGUAGE PAPER 1 SECTION A (LITERARY FICTION) Focus on exploring writers' style and effects: language, structure and critical evaluation. ENGLISH LANGUAGE PAPER 1 SECTION B WRITING TO DESCRIBE/NARRATE Writing to describe: techniques, sentences structures, vocabulary and punctuation, effective planning. Crafting a response	LITERATURE PAPER 2 SECTION B Poetry Cluster – Conflict (7 poems including revision of Year 9 poetry) ENGLISH LANGUAGE PAPER 2 SECTION A (LITERARY (19TH CENTURY/CONTEMPORARY NON-FICTION)) Focus on exploring writer's style and effects: language, structure and comparisons of viewpoints. Synthesis. ENGLISH LANGUAGE PAPER 2 WRITING TO PRESENT A POINT OF VIEW Writing to present a point of view (argue/persuade/explain): techniques, sentences structures, vocabulary and punctuation, effective planning. Crafting a response.	LITERATURE PAPER 2 SECTION A AN INSPECTOR CALLS/BLOOD BROTHERS ENGLISH LANGUAGE PAPER 2 SECTION A (LITERARY (19TH CENTURY/CONTEMPORARY NON-FICTION)) Focus on exploring writer's style and effects: language, structure and comparisons of viewpoints. Synthesis. ENGLISH LANGUAGE PAPER 2 WRITING TO PRESENT A POINT OF VIEW Writing to present a point of view (argue/persuade/explain): techniques, sentences structures, vocabulary and punctuation, effective planning. Crafting a response.	LITERATURE PAPER 2 SECTION B Poetry Cluster – Conflict (8 poems including revision of Year 9 poetry). ENGLISH LANGUAGE PAPER 1 SECTION A (LITERARY FICTION) ENGLISH LANGUAGE PAPER 1 SECTION B WRITING TO DESCRIBE/NARRATE	LITERATURE Carousel of revision (all texts covered). ENGLISH LANGUAGE PAPER 2 SECTION A (LITERARY (19TH CENTURY/CONTEMPORARY NON-FICTION)) ENGLISH LANGUAGE PAPER 2 WRITING TO PRESENT A POINT OF VIEW
Ethics 1 lesson per week	Islamic beliefs: Jihad - greater and lesser jihad and examples of each from the Qur'an. Festivals: Id ul Adha, Id ul Fitr, Ashura and the Night of Power. Theme: Crime and punishment: sin and crime, causes and purpose of punishment. Death sentence - comparison of Liberal and Conservative Christian views.	Theme: Good, evil and suffering - original sin and free will, soul making, challenges to God. Forgiveness - crime and punishment and the biblical examples.	Theme: Human rights and social justice, Christian views (agape in action), Equality and wealth acquisition, issues of censorship and freedom around the world.	Discrimination and prejudice. Martin Luther King as an example of personal beliefs in conflict with the law. Gender discrimination in Christianity.	Christians in Britain Church in the local community - social, worship and community space, mission work and evangelism and church growth.	Islamic beliefs: Angels, Foundations of Faith, Five Pillars, Ten Obligatory Acts.
Food Technology 3 lessons per week	Food Hygiene. Basic skills. Diet and nutrition.	Food Hygiene. Basic skills. Combining ingredients. Function of ingredients.	Food preparation skills. Standard components.	Food preparation skills. Alternative ingredients.	Time planning, sensory evaluation, food choices, food provenance.	Time planning, sensory evaluation, food choices, food provenance.

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French 3 lessons per week	Home and local area Where you live Weather Transport Directions Describing a region Dream town or nightmare? What to see and do Community projects	Holidays Usual holidays Holiday experiences Dream holidays Booking and reviewing accommodation Ordering in a restaurant Travelling Buying souvenirs - negotiating Holiday disasters		School Discussing your timetable Your school Comparing French and British schools School rules Healthy living Vices - Smoking, drugs, alcohol A school exchange		The world of work Jobs and work preferences Career choices Plans and hopes for the future Applying for jobs Jobs in tourism and understanding case studies
Geography 3 lessons per week	Coastline management and the impacts of rising sea levels in the UK Evidence and impacts of climate change on ecosystems Compare and contrast the natural and human arguments for climate change Study of one tropical ecosystem (Amazon) and one Tundra ecosystem (Old Crow) Components of ecosystems; nutrient cycling, foodchains, foodwebs Management of ecosystems sustainably		Global cities Understanding what a global city is and what the functions of a global city are Compare and contrast one NIC and one HIC regarding the population, social and cultural factors, challenges and globalisation Compare and contrast global inequalities and economic indicators (GNI and GNP) Case study of NIC and LIC		Global cities Understanding the responses to uneven development at a global, regional and National scale. Water resources and management Global water trends and sustainable management Social development and water management Social challenges in Sub Sahran Africa and South Asia	
German 3 lessons per week	School and Education - Subjects - Uniform - What you're looking forward to - Describing a school day - School rules - Types of German schools - School trips	Free-time activities - Reading habits - Music - TV and film - Sports - German customs and festivals	Different People - Physical descriptions - What makes a good friend - Describing relationships - Views on marriage - Weekend activities - Your life as a child and now	Where I live - House and Home - Food and Drink - Welcoming people to your home area - A typical day - Staying fit and healthy - Social media and technology	Holidays - Transport and Hotel bookings - Accommodation and problems - Directions - Ordering in a restaurant - Shopping for souvenirs - Holiday problems	On holiday and at home - Popular holiday destinations - Weather - Types of holiday - Describing your holidays - Plans for your next holiday - Where people live
Health & Social Care 3 lessons per week	Component 1 Main life stages Growth and development across the different life stages using PIES classification The impact of growth and development across the different life stages		Component 1 Life events Sources of support How individuals adapt to life events and the role and value of support in this		Component 2 Health and social care services How services meet the needs of individuals Barriers affecting access to services How barriers can be overcome	
History 3 lessons per week	American West: covering Plains Indians, migration and settlement, cattle industry, law and order, conflict between 1835 and 1895. Key skills: consequence, narrative, significance.	Anglo-Saxon and Norman England 1060-1088: Anglo-Saxon England and the Norman conquest, William I securing power, Norman England. Key skills: description of features, cause/consequence, balanced argument.			USA 1954-75: the development of the civil rights movement; protest, progress and radicalism; the Vietnam War. Key skills: source enquiry, cause/consequence, interpretations.	
IT 1 lesson per week	Unit 6 - Website Production The content and purpose of websites Technical requirements for website production Produce and review a functioning website	Unit 6 - Website Production The content and purpose of websites Technical requirements for website production Produce and review a functioning website	Unit 1 - Digital Media Sectors and Audiences Digital media sectors, products and platforms	Unit 1 - Digital Media Sectors and Audiences Audiences for digital media products How audiences engage with digital media products	Unit 1 - Digital Media Sectors and Audiences Exam preparation	Unit 2 - Plan and Pitch a Digital Media Product Developing ideas for a digital media product
Maths 5 lessons per week	Real life graphs Straight line graphs Non-linear graphs Quadratic formula Transformations Ratio and proportion Estimation	Ratio and proportion Percentages and repeated change	Forming and solving equations Number Indices Inequalities Angles	Algebraic simplification Factorising Sequences Graphs Comparison of data	Histograms Estimation Real life graphs Non-linear graphs Percentages and repeated change	Transformations Ratio and proportion Shape Forming and solving equations
Music 3 lessons per week	Understanding music - popular music, sequence, compositional techniques, performance solo and ensemble.	Understanding music - popular music, riffs, ostinato and loops, compositional techniques, performance solo and ensemble	Understanding music - Western Classical Tradition 1650-1910 and set work 'The Clock' SOW texture, compositional techniques and performance.		Understanding music - traditional music, free composition and performance.	

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<p>PE Core 2 lessons per week</p>	<p>Competition This pathway is designed for students who are team players and who enjoy the competition side of sport. Students will develop their team and individual skills, and fitness within the sports, but will also look at the roles of coaches and officials.</p> <p>Health related fitness Basketball Rugby Football Softball Cricket Hockey</p> <p>Active This pathway is suitable for those students who enjoy a mixture of sports and want to stay fit and healthy.</p> <p>Health related fitness Badminton Boxercise Tennis Rounders Trampolining.</p> <p>Creative This pathway is designed for students who are creative, want to stay fit and like individual sports. Students will cover activities that they may take up after leaving school</p> <p>Health related fitness Badminton Trampolining Fitness Classes such as Zumba and Yoga Dance Gymnastics</p>					
<p>PE GCSE 3 lessons per week</p>	<p>Topic 1 - Theory lesson 1 1.2 - Cardiovascular System function Structure of the cardiovascular system Structure of blood vessels Breathing mechanics Blood Cells The air we breathe Lung Volumes Function of the respiratory system Structure of the respiratory system How the cardiovascular system and respiratory system work together.</p> <p>Topic 3 - Theory lesson 2 3.6- Warm up and cool down 3.5- Prevention of injury 3.4 -Long term effects of exercise.</p> <p>Practical lesson - Isolated skill practices - Students to be filmed performing drills for all practical skills (3 sports) and graded on their performance. PE Kit will be needed for this part of the course.</p>		<p>Topic 1 - Theory Lesson 1 1.3- Anaerobic and aerobic exercise 1.4 - Short and long term effects of exercise</p> <p>Topic 2 2.1 - Lever Systems 2.2 - Planes and axes of movement.</p> <p>Topic 2 - Theory lesson 2 3.3 - Principles of training 3.2 - Components of fitness 3.1 - Health, fitness and performance.</p> <p>Practical lesson - Application of skills in competitive situations Students to be filmed in a competitive situation (3 sports) and graded on their performance. PE Kit will be needed for this part of the course.</p>		<p>Revision of all topic in preparation for end of year assessment in May/June</p> <p>Topic 1 - Theory Lesson 1 and 2 Revision of applied anatomy and physiology Movement Analysis Physical Training Use of data</p> <p>Practical lesson Complete any outstanding assessments for performance in isolated practices and performance in competitive games. Kit will be needed for this part of the course.</p>	<p>PEP - Personal Exercise Programme</p> <p>Students given time to make improvements to the PEP.</p>
<p>PE BTEC 3 lessons per week</p>	<p>Unit 1 - Fitness for sport and exercise In this unit you will: A Know about the components of fitness and the principles of training B Explore different fitness training methods C Investigate fitness testing to determine fitness levels</p> <p>Students will take an exam in December 2017 which accounts for 25% of the overall grade for this part of the course. An exact date and time will be published closer to the time.</p>		<p>Unit 2 - Practical Sports Performance - SPORT 1 In this unit you will: A Understand the rules, regulations and scoring systems for selected sports B Practically demonstrate skills, techniques and tactics in selected sports C Be able to review sports performance.</p> <p>Kit will be required for participation in this part of the course. Students will need to complete their assessment in 1 Sport which can be a team or individual sport. If they take part in sport outside of school to a competitive standard then this sport should be used.</p>		<p>Unit 2 - Practical Sports Performance - SPORT 2 In this unit you will: A Understand the rules, regulations and scoring systems for selected sports B Practically demonstrate skills, techniques and tactics in selected sports C Be able to review sports performance.</p> <p>Kit will be required for participation in this part of the course. Students will need to complete their assessment in 1 Sport which can be a team or individual sport. If they take part in sport outside of school to a competitive standard then this sport should be used.</p>	
<p>Photography 3 lessons per week</p>	<p>Slinkachu Low Level Photography Investigate Theme Low Level Photography introduction to the work of the artist Slinkachu. Understand how an artist works and develop own ideas informed by their style Explore taking low angle photographs and using props creatively in their work.</p>	<p>Slinkachu Low Level Photography Develop knowledge and understanding of an artist's process, interpret and develop own ideas. Record observations and insights. Take part in workshops to develop skills. Experiment with media, techniques and materials. Explore techniques to develop own ideas. Exploring suitable software, media and materials. Create a personal response to the theme Slinkachu Low Level Photography.</p>	<p>Independent project (select 1 of 4 questions) Visual and written research skills. Develop knowledge and understanding of an artist's / photographer's process. Observational drawing, written, collections, photographs, visual.</p>	<p>Independent project. Develop knowledge and understanding of an artist's / photographer's process. Observational drawing, written, collections, photographs, visual. Explore techniques to develop own ideas. Evaluate progress, improve and refine.</p>	<p>Independent project. Develop own ideas informed by artists' styles, refine ideas through experiments. Present a personal response to their theme.</p>	<p>Review Coursework Year 10 Apply knowledge and skills to complete outstanding coursework prior to deadline. Improve, refine, expand, develop, complete. Select and present a portfolio of work from the projects completed in Year 10.</p>

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Science 6 lessons per week	Physics: Topic 7 – Astronomy (Triple Science Only) Topic 8 – Energy – forces doing work Biology: Topic 6 – Plant structures and their functions Chemistry: Topic 5 – Separate chemistry 1 (Triple Science Only)	Physics: Topic 9 – Forces and their effects Topic 10 – Electricity and circuits Biology: Topic 7 – Animal coordination, control and homeostasis Chemistry: Topic 6 – Groups in the periodic table	Physics: Topic 10 – Electricity and circuits (continued) Topic 11 – Static electricity (Triple Science Only) Biology: Topic 7 – Animal coordination, control and homeostasis (continued) Chemistry: Topic 7 – Rates of reaction and energy changes	Physics: Topic 12 – Magnetism and the motor effect Biology: Topic 8 – Exchange and transport in animals Chemistry: Topic 7 – Rates of reaction and energy changes (continued)	Physics: Topic 13 – Electromagnetic induction Topic 14 – Particle model Biology: Topic 8 – Exchange and transport in animals (continued) Chemistry: Topic 8 – Fuels and Earth science	Physics: Topic 15 – Forces and matter Biology: Topic 9 – Ecosystems and material cycles Chemistry: Topic 8 – Fuels and Earth science (continued) Topic 9 – Separate chemistry 2 (Triple Science Only)