

OUR CLOSING THE GAP FEEDBACK POLICY

THE PURPOSE OF FEEDBACK

To support students to develop knowledge & skills in order to close the gap between current performance & identified goals.
To provide teachers with feedback about the effectiveness of teaching and learning.
To develop positive attitudes & greater commitment to learning.

WHERE AM I GOING?

VERBAL FEEDBACK

WRITTEN FEEDBACK

HOW AM I GOING?

WHERE TO NEXT?

Teachers create assessment tasks that allow student learning to be assessed against specific, challenging, learning intentions for each Progress Check window or Assessment Week.

Individual guidance during class

Checklists / codes

Written feedback linked to the learning intentions is provided by teachers in **red pen** for each Progress Check window or Assessment Week.

Teachers provide D.I.R.T. (Dedicated Improvement & Reflection Time) for students following each Progress Check window or Assessment Week, e.g. more information, enhanced challenges, more practice, or questions that require further thinking.

Re-teaching a concept

Live marking

Students review assessment tasks provided by teachers, ask questions and seek clarification before completing assessed tasks.

Student-teacher dialogue & questioning

Student self assessment

Students mark & correct their own and others' work as directed by the teacher using **green pen**.

Students respond to feedback, complete additional work or improve their work during D.I.R.T. in **green pen**.

Whole class feedback

Peer assessment